



**AFRUCA
AFRICANS UNITE AGAINST CHILD ABUSE**

TRAINING PROGRAMME

APRIL 2008 – MARCH 2009

ABOUT AFRUCA

AFRUCA – Africans Unite Against Child Abuse was established in May 2001 to promote the rights and welfare of African Children in the UK. We also work in partnership with other organisations in Africa and across Europe.

AFRUCA works with practitioners working with children and in the African community to raise awareness and educate everyone about issues affecting the welfare of children so we can all act to protect them from abuse and harm. Our work includes:

Awareness raising within the African community across the UK and among young Africans about children's rights as enshrined in the United Nations Convention on the Rights of the Child and other international conventions and UK legislation promoting the rights and welfare of children.

Information, education, and advisory services to raise the profile of African children in the UK, increase awareness of their needs, improve policies and practices, and develop the leadership potential of young Africans. Activities include research and publishing reports; media work; conferences, seminars, workshops, and training programmes for parents, policy makers, service providers, community leaders, and young people; community meetings; advice and consultancy services.

Advocacy and policy development, working closely with policy makers, especially within the framework of the Government's 'Every Child Matters' agenda, to shape the development of policy and regulatory action to promote the welfare of children.

Community and international development: in partnership with others, establishing programmes and projects to help relieve some of the suffering and hardship that African children experience.

For further information about our work, please visit our website at www.afruca.org

OUR TRAINING PROGRAMME

AFRUCA is committed to facilitating and developing the learning and skills of those who work with African children and their families and those who provide services to meet their needs.

Over the past six years, we have gained a wealth of knowledge and experience delivering specialist training courses aimed at supporting practitioners working with children and their families from a black African background. Over 3,500 practitioners have participated in our range of specialist conferences, workshops, seminars and training courses focusing on related child safeguarding issues, policies and practices. In addition, we have delivered over 50 in house training activities to clients across the country including Safeguarding Children Board,s Children's charities, faith organisations, community organisations, youth organisations as well as educational institutions.

TRAINING FOR PRACTITIONERS

This brochure identifies a range of training courses we have available in 2008-09. These have been developed based on demand from agencies and practitioners who have participated in our previous training activities. Our courses are accessible in two ways:

1. Our National Training Programme

AFRUCA organizes regular training courses held in London for practitioners on related subjects. The courses are designed to either **target** specific sector areas – for example: social workers, teachers or mental health practitioners, to ensure that issues specific to this area are covered, dissected and addressed, or **multi agency staff**, to enable practitioners from different backgrounds to share knowledge and experiences while improving learning and gaining new skills. Courses are held monthly. Details are published on our website and are also circulated to training co-ordinators in different agencies across London and other regions so they can promote these within their organizations to attract interested members of staff.

At £80.00 per delegate, fees for participation in our training courses are very competitive. All fees include refreshments, lunch and training course materials.

For further information about our training courses, including dates, please visit our website at www.afruca.org or contact our training section at training@afruca.org

Details of available courses in 2008-09 are on pages 6 – 10 of this brochure.

2. In House Training for Agencies

Increasingly, AFRUCA is invited by agencies nation-wide to work with them to develop and deliver customized training to help meet internal needs and organizational priorities. Our courses are professionally developed and can be delivered as a package in a variety of ways. We are also able to tailor them to meet the needs of staff at a time, place, date and location of choice.

Details of available courses are on pages 6 - 10 of this brochure. However, for further information and to discuss your in-house training package and other needs, please contact our training section on 0207 704 2261 or email: training@afruca.org

In-House Training: Our Standard Rates

- One Day Training: £1,500.00 (up to 25 participants)
- Half Day Training: £700.00
- Conference Workshops: £350.00 (plus travel)
- Conference Speaking and Presentation: £350 (plus travel)

TRAINING COURSES

ALL COURSES CAN BE TAILORED TO MEET INDIVIDUAL AGENCY NEEDS

Course One: Working with Black African Children and Families

Duration: One day

Target Groups: Pupil Inclusion Managers, Social Workers, Youth Offending Teams, Education Welfare Officers

Course Aim: To develop a stronger working knowledge of clients from black African backgrounds for effective intervention, safeguarding and assessment

Outcomes: By the end of the course, participants would have:

- Examined issues affecting black African children especially those from newly arrived communities
- Explored their knowledge and understanding of key safeguarding needs of black African children
- Examined the issue of culture, what it means to them as practitioners and how it can affect their work with black African children
- Understood the significance of culture and tradition in the lives of black African families
- Understood the relationship between culture, class and poverty and the impact on black African families
- Identified strategies to better engage families in order to safeguard vulnerable children
- Gained an increased skill level and confidence in working with black African children and families in the UK.

Course Number Two: Working with Black and Ethnic Minority Children and Families

Target Groups: Social Workers, Foster Carers, Education Welfare Officers, Teachers, CAHMS Practitioners

Duration: Two days

Course Aims: To develop a stronger working knowledge of clients from black and minority ethnic backgrounds for effective intervention, safeguarding and assessment

Outcomes: By the end of the course, participants would have:

- Examined issues affecting black and minority ethnic children especially those from newly arrived communities
- Explored their knowledge and understanding of key safeguarding needs of black and minority children
- Examined the issue of culture, what it means to them as practitioners and how it can affect their work with black and minority ethnic children
- Understood the significance of culture and tradition in the lives of black and minority ethnic families
- Understood the relationship between culture, class and poverty and the impact on black and minority ethnic families
- Identified strategies to better engage families in order to safeguard vulnerable children
- Gained an increased skill level and confidence in working with African children and families

ALL COURSES CAN BE TAILORED TO MEET INDIVIDUAL AGENCY NEEDS

Course Number Three: Safeguarding Victims of Child Trafficking

Target Groups: Youth Offending Teams, Connexions, Schools, Education Welfare Officers, Inclusion Managers, Social Workers

Duration: One day

Course Aims: To increase understanding of the causes and indicators of child trafficking and exploitation, the impact on child victims and to enable practitioners develop skills to identify and safeguard victims

Outcomes: By the end of the course, participants would:

- Be able to define child trafficking and exploitation
- Have identified the push and pull factors that lead to child trafficking
- Explored different forms of child trafficking and exploitation in the UK
- Be able to identify the relationship between child trafficking, exploitation and cultural practices among certain affected communities in the country
- Understand the impact of child trafficking on victims
- Know the indicators of child trafficking and use this knowledge to identify victims
- Know what to do to safeguard victims of child trafficking and exploitation

Course Number Four: Female Genital Mutilation As a Child Safeguarding Issue

Target Group: Child Protection Teams, Education Welfare Officers, Teachers,

Duration: One Day

Aim: To explore the issue of female genital mutilation and the impact on young girls who are victims. Practitioners will gain further knowledge of the cultural and religious arguments in support of Female Genital Mutilation as well as the sexual health, social, economic, human rights and child protection arguments against it.

Outcomes: By the end of the course participants would have:

- Explored the different types of FGM and the prevalence among different communities in the UK
- Identified the different cultural and religious factors fuelling the practice
- Discussed the short and long term consequences of the practice of FGM on victims
- Explored risk factors to help identify and safeguard children at risk of FGM
- Discussed ways of working with families where there is a risk of children being made to undergo the practice of FGM

ALL COURSES CAN BE TAILORED TO MEET INDIVIDUAL AGENCY NEEDS

Course Number Five: Working with Faith to Safeguard Children

Target Group: Child Protection Teams

Duration: One Day

Aims: This course will enable front-line practitioners develop their working knowledge of the role that faith and religious beliefs can play in parenting and child rearing within different African communities, the implications on child safeguarding, effective intervention as well as assessment.

Outcomes

By the end of the course participants would have:

- Examined the notion of religion and the role it plays in child rearing and parenting among many BME communities
- Discussed the link between culture and religion and the impact on child safeguarding in the UK
- Explored strategies to enable better intervention in families where there are child protection concerns based on belief and religious practices
- Explored the role that faith organizations can play in helping to safeguard children from abuse and harm
- Discuss how to harness the skills of faith organizations to enable effective intervention in families where there are child protection concerns based on beliefs and religion.

ALL COURSES CAN BE TAILORED TO MEET INDIVIDUAL AGENCY NEEDS

AFRUCA Training Course Booking Form

Please return completed booking form by post or fax to:

Training Section, AFRUCA, Unit 3D/F Leroy House, 436 Essex Road, London N1 3QP
Telephone: **0207 704 2261** Fax: **0207 704 2266** Email: **training@afruca.org**
Please photocopy this form if you want to book more than one delegate place.

Course Details

Course Title:

Course Date:

Course Venue:Central London.

Delegate Name and Contact Details

Name:

Job Title:

Organisation:

Address:

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Post Code:

Email:Telephone:

Fax:

Training Need Assessment

How long have you been in your present job?

Please give a brief description of your present job

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What do you hope to achieve from this course?

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Equality

Please specify any dietary requirements

Special Access Requirement :

PAYMENT (Please tick one option)

I enclose a cheque made payable to AFRUCA for £80.00

or

Please invoice

(if you do not send a cheque with this form you will automatically receive an invoice. We would normally charge an administrative fee of £5 for invoicing.

Please indicate who we should invoice if different from above)

Note: The details of your organisation and training received will remain confidential to AFRUCA. Your details will be held on a computer database so that we can send you information about our training events, publications and products or services that may be of interest to you. Please advise us in writing if you do not wish to receive further information from us.

Applicant's signature: Date: